

Professionalism and Regulation Reflection Tool (PRRT):

Fostering Interprofessional Collaboration in Advancing Rehabilitation Professions

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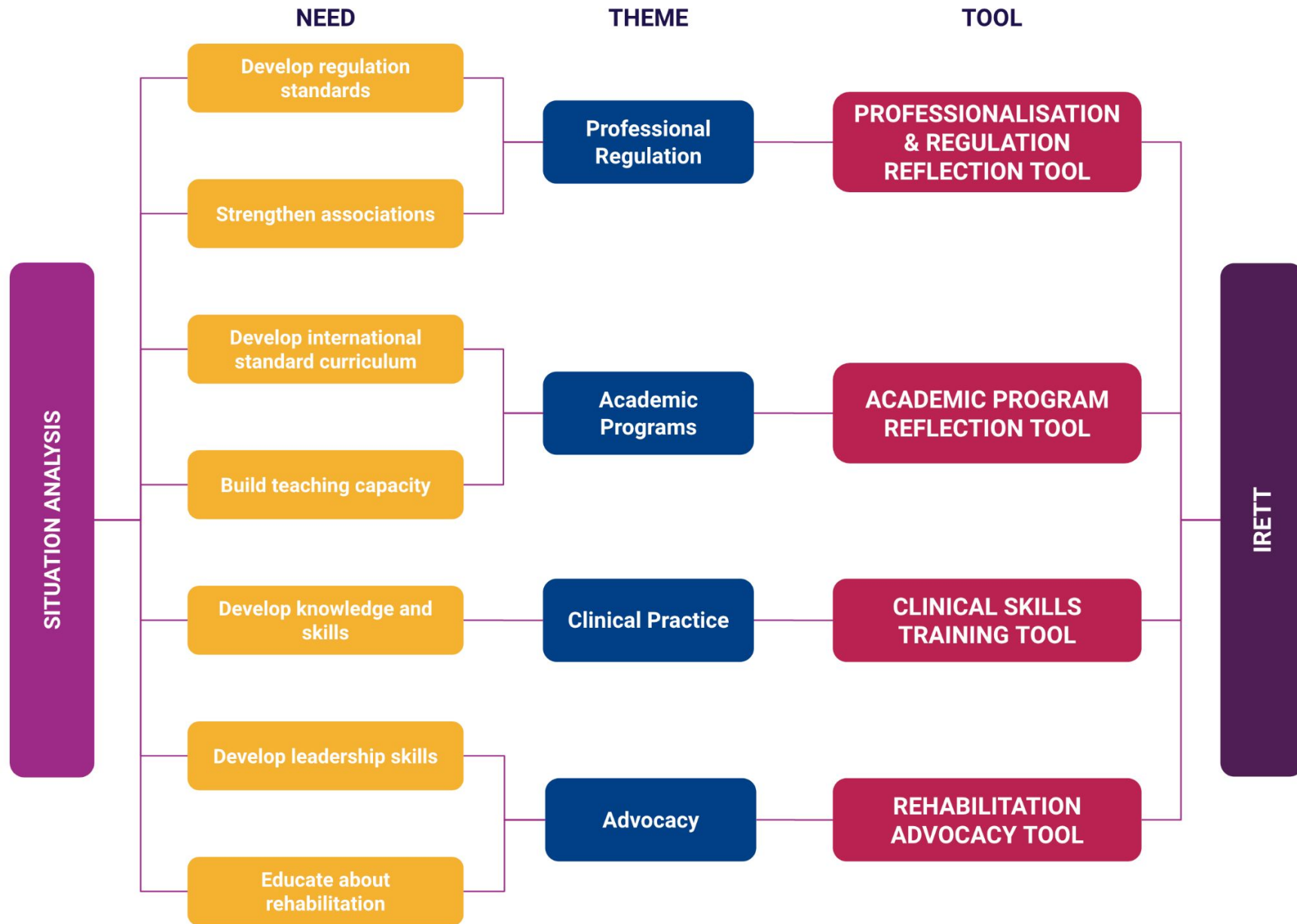
Outline

1. Background of Professionalisation and Regulation
Reflection Tool
2. Description of Work that has been accomplished
3. Implications for leaders involved in professionalisation and regulation of the profession
4. Q & A



Background of Professionalisation and Regulation Reflection Tool





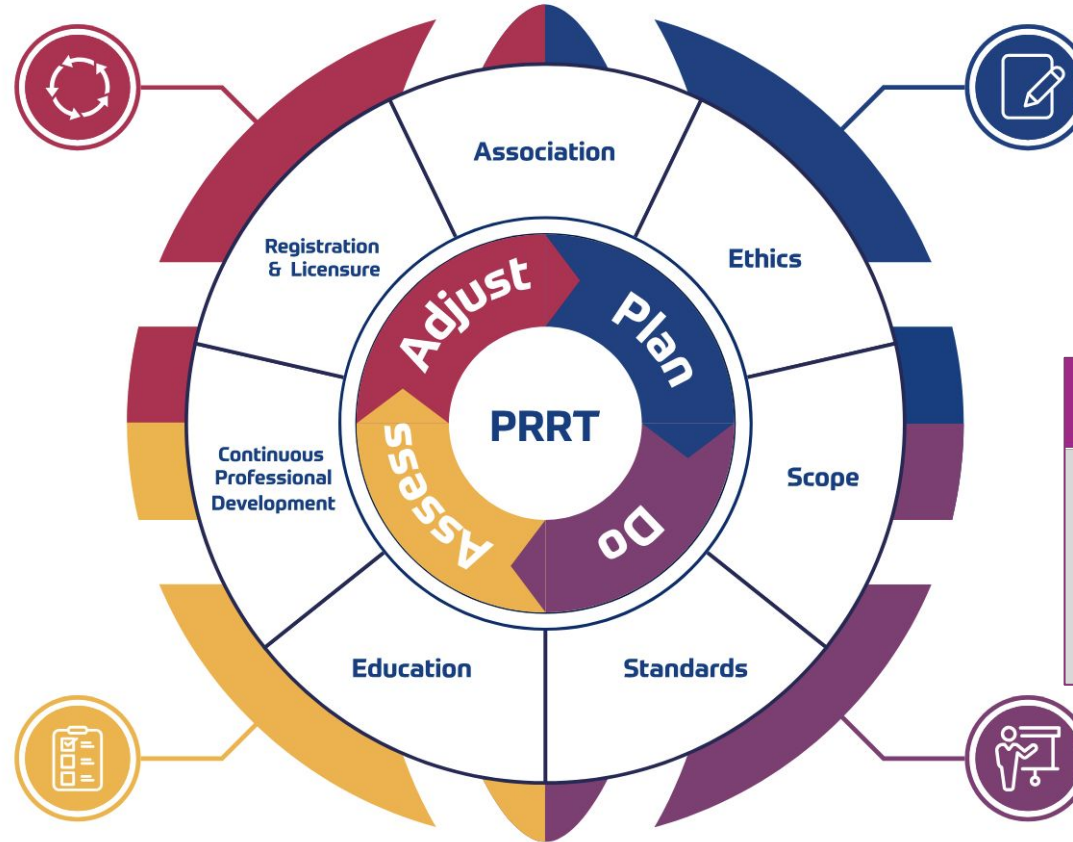
Professionalisation and Regulation Reflection Tool

Adjust

- Adjust the new strategies and direction as needed

Assess

- Compare and contrast the new and old strategies and direction
- Is the new direction the right direction?



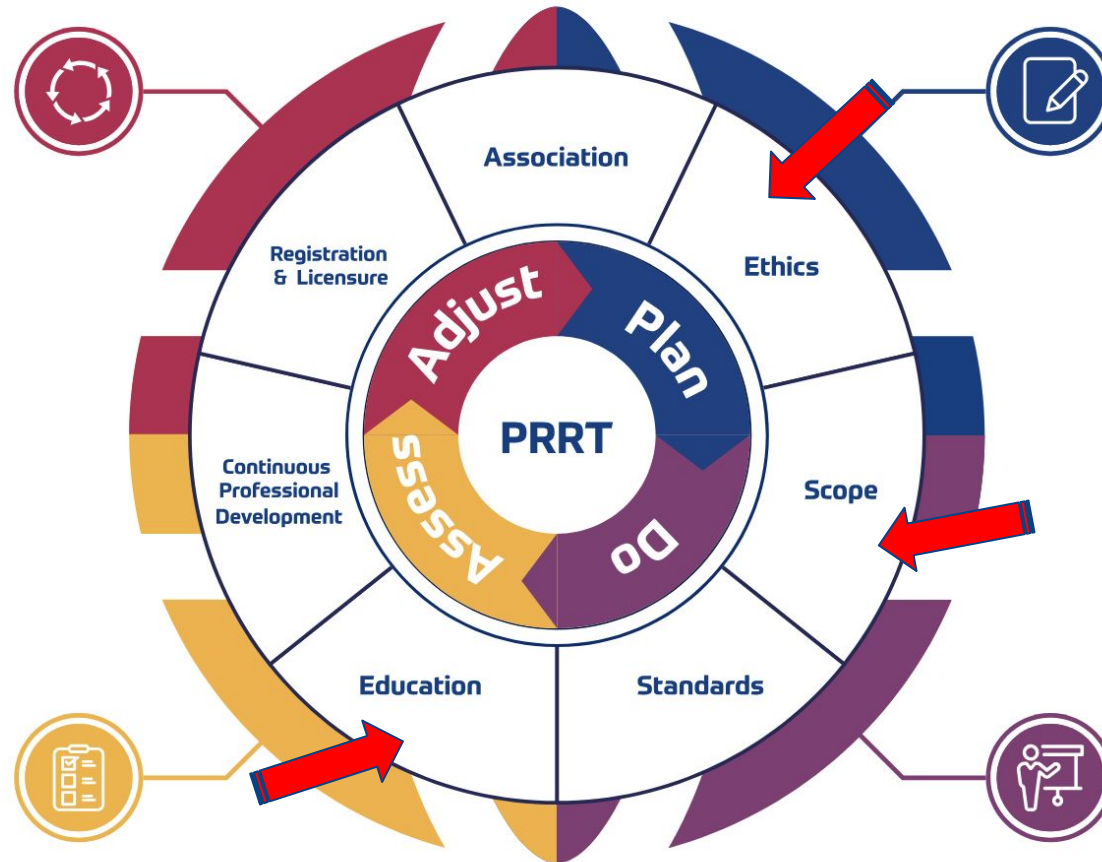
Plan

- Identify challenges, gaps, and opportunities
- Prioritize
- Find support resources

Do

- Implement the plan
- Make decisions
- Collect data
- Gather resources

Professionalisation and Regulation Reflection Tool



Description of Work

Education

Scope of Practice (Scheme of Service)

Code of Ethics



Education



Education

What is the vision for the education of the profession?

Entry Level
Students
Human Resources
Graduates
Policies
Opportunities

Vision outline

What is the role and statement of the professional association?

Title
Introduction
Statement of the Position
Supporting Arguments
Implications and Benefits
Action Steps
Conclusion

Position Statement

What needs to be regulated?

Credit hours
Degree
Competency domains
Teacher requirements
Fieldwork hours | areas
...

Educational Standards

Education

1. Reflecting on core questions to create a vision for the education (Plan)
2. Summarising the key points in a position statement (Do)
3. Developing a framework for educational standards (Assess and Adjust)



Scope of Practice

Scope of Practice

Who is doing it?

Official title
Minimum Qualification

Regulated Profession

What do they do?

Roles
Responsibilities
Tasks
Collaborations

Definition of the Profession

Where are they doing it?

Areas of practice
Practice settings

Environmental and Local
Factors



Scope

1. Identifying the current Scope of Practice and review of the Scheme of Service (Plan)
2. Writing a Scope of Practice and outlining the future updates for the Scheme of Service (Do)
3. Discuss alignment and updates within the interprofessional team (Assess and Adjust)



Code of Ethics

Code of Ethics

What are the main underlying beliefs and principles?

Collect
Discuss
Highlight

Core Values
Ethical Principles

Which specific attitudes and behaviours are needed?

Collect
Discuss
Cluster in Domains

Conduct

How can it support decision making?

Describe Problem
Link to Principle
Describe Decision

Case Scenarios

Ethics

1. Reviewing the current document and international examples (Plan)
2. Update the Code of Ethics (Do)
3. Make further adaptations after inclusion of practitioners (Assess and Adjust)



Implications for Professionalisation and Regulation

- Identify priority areas for professionalisation
- Identify lead roles per area
- Connect interprofessionally and with other associations
- Reach out to international associations
- Explore international documents
- Connect with local policies and demands



PLAN - DO - ASSESS - ADJUST



Acknowledging Contributors

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Learning, Acting, and Building for Rehabilitation in Health Systems

Thank you

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