

# Collaborating to Strengthen Entry Level Professional Education in Uganda using the Academic Program Reflection Tool

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# Outline

1. Background of Academic Program Reflection Tool
2. Description of Work by Uganda Association of Orthopedic Technology and Uganda Association of Occupational Therapist
3. Implications for Leaders in Rehabilitation Education



# Academic Program Reflection Tool

## Plan

- Identify challenges, gaps, and opportunities
- Prioritize
- Find support resources

## Do

- Implement the plan
- Make decisions
- Collect data
- Gather resources

## Adjust

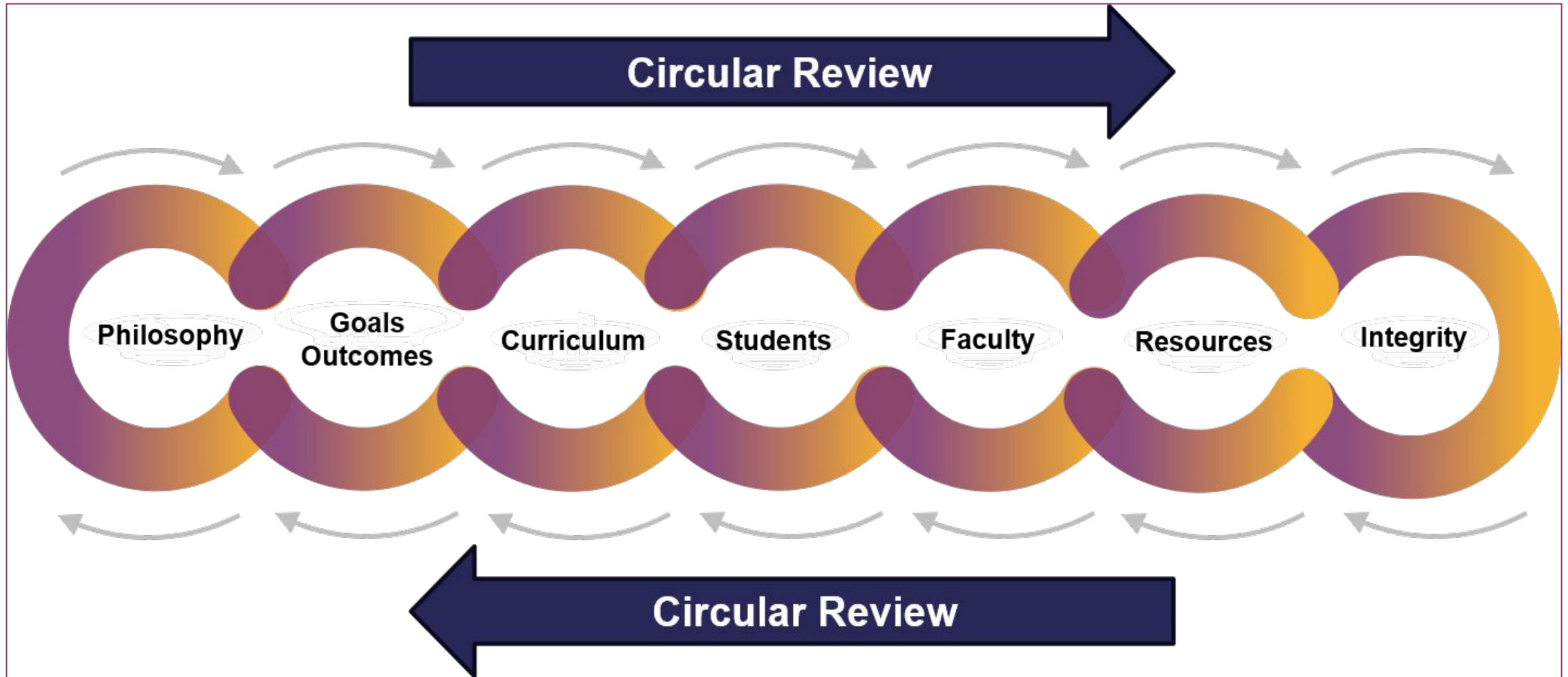
- Adjust the new strategies and direction as needed



## Assess

- Compare and contrast the new and old strategies and direction
- Is the new direction the right direction?

# Academic Program Reflection Tool



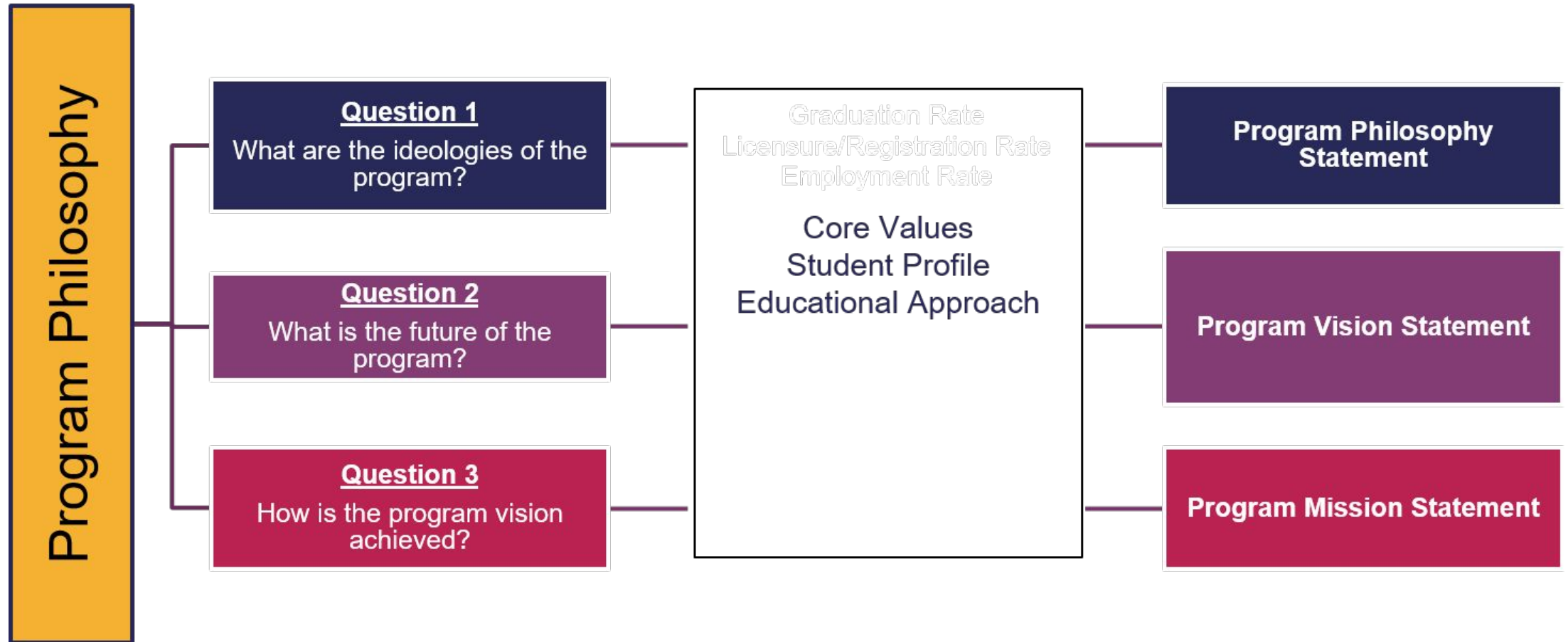
# Description of Work

Uganda Association of Orthopedic Technology

Uganda Association of Occupational Therapists



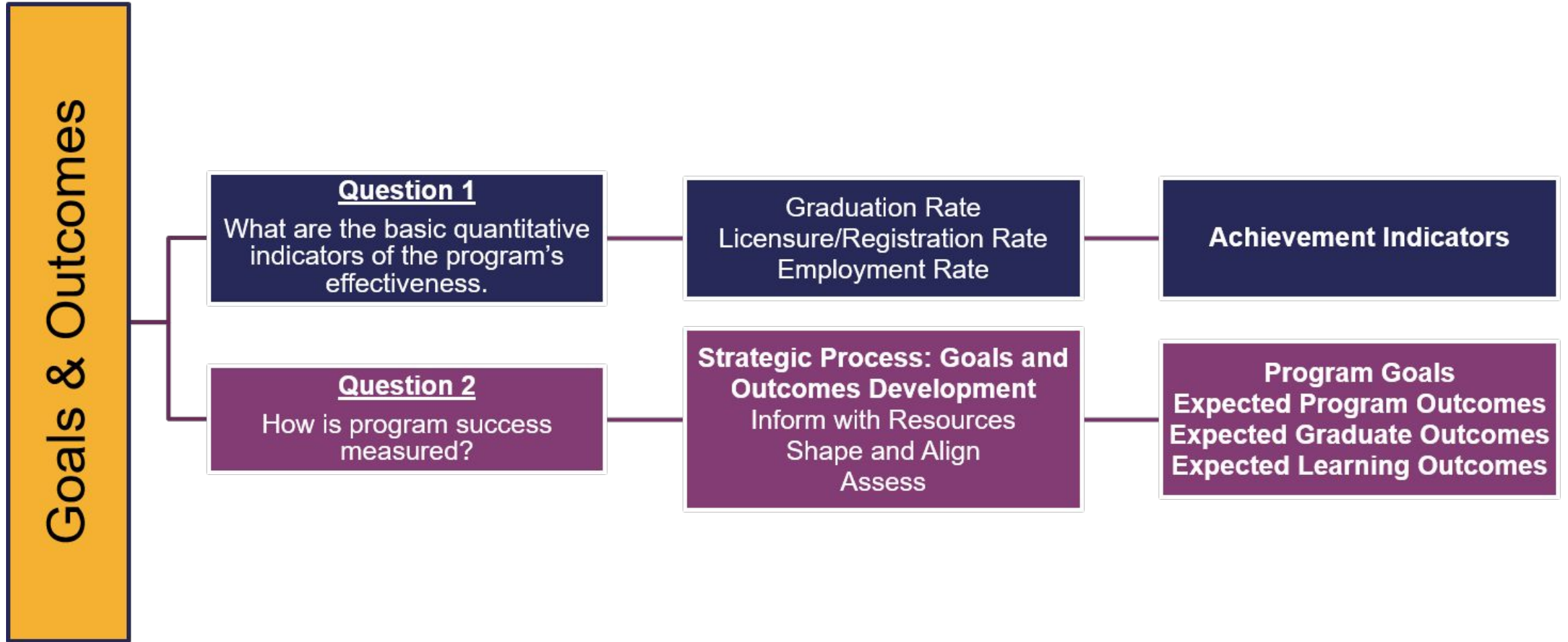
# Program Philosophy



# Program Philosophy Examples

- Prosthetist and Orthotist Program Mission Statement:
  - To nurture a diverse and inclusive learning environment that will assess individual needs, design custom-made prostheses and orthoses, and deliver compassionate care that improves the overall well-being of their patients.
- Occupational Therapy Program Vision Statement:
  - Our Occupational Therapy Program's vision is to offer a comprehensive education to undergraduate students, preparing them to become committed Occupational Therapy practitioners who excel in evidence and occupation-based practice, embrace lifelong learning, and actively engage in service and advocacy.

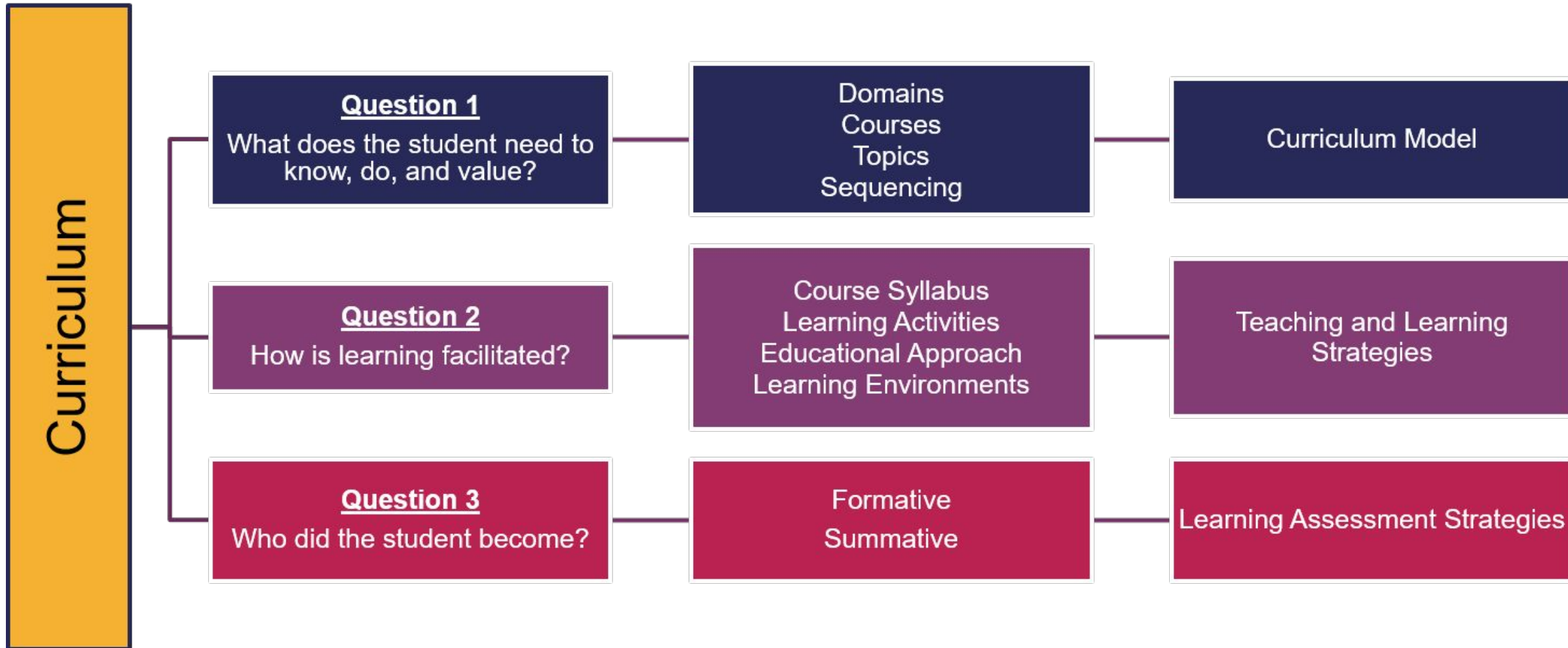
# Program Goals and Outcomes



# Graduate Outcomes Examples

- Graduate Outcomes of Prosthetist and Orthotist Program:
  - Program Outcome 5: Our graduates serve their communities through outreach programs that promote awareness, accessibility, and affordability of prosthetic and orthotic services.
- Graduate Outcome of Occupational Therapy Program:
  - Program Outcome 4: Graduates will develop cultural competence and sensitivity to effectively address the needs of individuals from diverse cultural backgrounds in Uganda. They will understand the influence of cultural factors on occupational performance and adapt interventions accordingly.

# Program Curriculum



# Program Curriculum Domains Examples

- Domains of Learning for the Prosthetist Orthotist Program:
  - Practice, Research, Professionalism, Learning and Development, and Management and Leadership Domain
- Domains of Learning for Occupational Therapy Program:
  - Occupational Therapy Foundations, Client Centered Care, Cultural Competence and Sensitivity, Professional Ethics and Communication, Evidence Based Practice, and Leadership and professional Development.



# Implications for Leaders in Rehabilitation Education



# Implementing the Academic Program Reflection Tool



# Acknowledging Contributors

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