

# Virtual non-patient facing placements

An innovative idea on exploring clinical skills and developing early leadership opportunities

Kim Jackson, Physiopedia Manager, Physiopedia  
Cindy John-Chu, Volunteer, Physiopedia  
Liliane Kirenga, Volunteer, Physiopedia

A person is lying on a table in a clinical setting. Their right leg is in a cast and is supported by a mechanical brace. A healthcare professional is standing behind the leg, adjusting the brace. The background shows medical equipment and a clean environment.

**Improving global health  
through universal access to  
rehabilitation knowledge**



# The Global Need for Clinical Placements





# Advances in Education and Clinical Practice

## Technology

- Evidence-based practice
- Centralised patient records

## Telerehabilitation

- Easier access to care
- Support and treatment provided

## Education

- Blended/hybrid learning
- “Non-traditional” student placements

## Patient-centred care

- Interprofessional care
- Individualised treatment plans
- Greater patient involvement

## Prevention and wellness

- Promoting healthy lifestyles
- Prehabilitation

# Virtual Placements With Physiopedia

- Flexibility
- Multimedia resources
- Digital skills
- Professional development
- Collaborative learning
- International team





# Four Pillars of Practice

1. Clinical
2. Education
3. Leadership
4. Research

# Preparing for the Virtual Placement

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# Virtual Placement Activities

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**01**

## **Scoping review**

- Mapped research
- Identified gaps
- Analysed data

**02**

## **Survey**

- Designed questionnaires
- Insights from patients and clinicians

**03**

## **Presentation**

- Presented findings
- Design ideas
- Shared rationale



# Student Activities and the Four Pillars of Practice



# Take the Next Step

Be the change





# Acknowledgements

Thank you to the collaborative efforts of the Physiopedia team and for their tireless enthusiasm and hard work towards providing accessible education opportunities for the rehabilitation professions worldwide.

**Thank you!**

[kim@physio-pedia.com](mailto:kim@physio-pedia.com)