Virtual non-patient facing placements

An innovative idea on exploring clinical skills and developing early leadership opportunities

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Improving global health through universal access to rehabilitation knowledge





The Global Need for Clinical Placements





Advances in Education and Clinical Practice

Technology

- Evidence-based practice
- Centralised patient records

Telerehabilitation

- Easier access to care
- Support and treatment provided

Education

- Blended/hybrid learning
- "Non-traditional" student placements

Patient-centred care

- Interprofessional care
- Individualised treatment plans
- Greater patient involvement

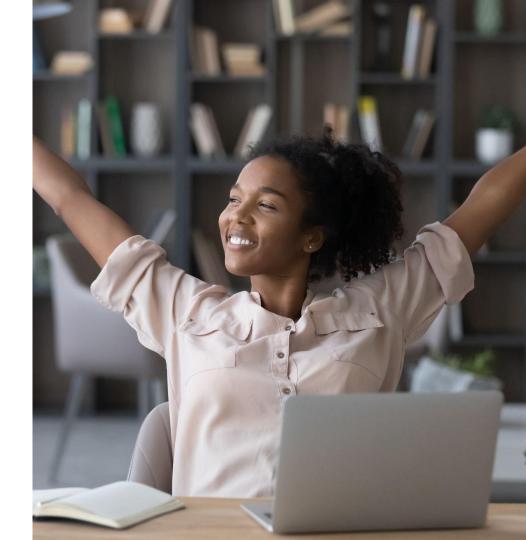
Prevention and wellness

- Promoting healthy lifestyles
- Prehabilitation

Virtual Placements With Physiopedia

- Flexibility
- Multimedia resources
- Digital skills
- Professional development
- Collaborative learning
- International team





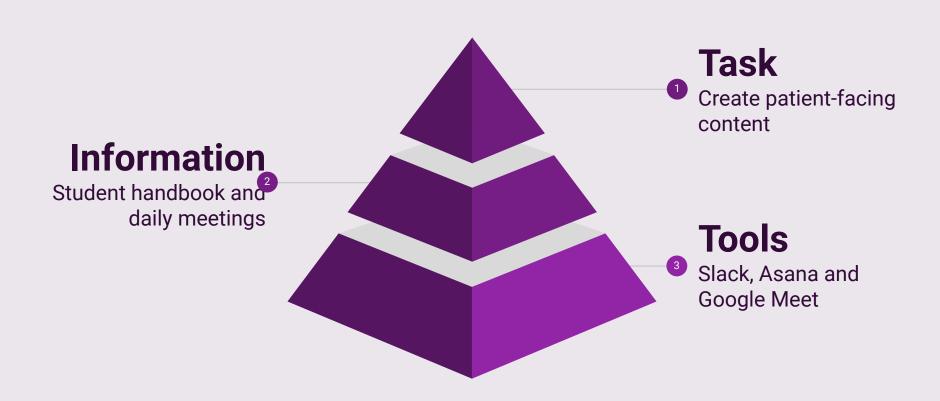


Four Pillars of Practice

- 1. Clinical
- 2. Education
- 3. Leadership
- 4. Research



Preparing for the Virtual Placement



Virtual Placement Activities



Student Activities and the Four Pillars of Practice

- Develop Patientfacing Content
- Public health and health promotion
- Shared decision-making
- Clinical decision-making skills

- Research conditions and interventions
- Mentoring
- Communication skills, writing and design
- Adjust language to reflect audience

- Lead themselves and others
- Work in a team
- Presentations
- Reflective practice
- Develop and share rationale

- Scoping review
- Critique research studies
- Design and implement surveys
- Identify evidence-based interventions

Clinical Skills

Education

Leadership

Research



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